



Two-day Workshop

Use of Expressive Arts With Children and Adolescents With Special Educational Needs

Objectives

1. To provide a basic introduction of using expressive arts in working with children, adolescents and youths with special educational needs
2. To understand how to engage these population, primarily in the use of art
3. To discuss how to support these populations to develop in all aspects in lives—spiritual, moral, cognitive, emotional, imaginative, aesthetic, social and physical
4. To learn the basics of Expressive arts Therapy approach

1. History, cultural and indigenous practice
2. Basic principles and theories of Expressive arts therapy
3. Standard of Professional Practice and Code of ethics
4. Introduction of Art-based assessment tool
5. Use of different art modalities and their applications

Contents



Shirling is a registered arts therapist and a registered social worker in Hong Kong. She received her master's degree in Counselling from the University of South Australia and earned her master's degree in Behavioural Health and master's degree in Expressive Art Therapy from The University of Hong Kong. She is now a registered arts therapist with The Australian, New Zealand and Asian Creative Arts Therapies Association (ANZACATA) and also a Certificated Zentangle teacher.



Yip Siu-chui, Shirling, ATR, RSW, CZT®

She specializes in working with children and adolescence in distress or with special educational needs such as autism, ADHD, learning disabilities and their parent-child relationship. Additional areas of expertise include mental health conditions, such as depression and anxiety. She worked with diverse population including children and youth, adults, parents, elderly, LGBT and ethnic minorities.

Workshop information

Date:	10 - 11 January 2019 (Thur & Fri)
Time:	9:30am—5:00pm
Venue:	WLB109, The Wing Lung Bank Building for Business Studies (WLB), Hong Kong Baptist University, Kowloon Tong
Medium:	Cantonese supplemented with English
Registration fee:	Regular: HK\$1,800 Early bird: HK\$1,520 (on or before 9 Dec 2018) Member of BU SW Alumni Association / 1-year course graduate: HK\$1,300 (The fee includes all art materials.)
No. of Participants:	Max. 25 people (served as small group teaching)
Enquiry:	Tel: (852) 3411 7776 / 3411 7143 (Summer Yeung / Mandy Lee) Fax: (852) 3411 6628 Email: cyrp@hkbu.edu.hk
Remarks:	Applicants will be automatically accepted on a first-come, first-served basis unless the quota is full, and In that case applicants will be notified. Fees are non-refundable. If Storm Warning Signal No.8 or above, or Black Rainstorm Warning Signal is hoisted, the workshop will be re-arranged. Details of postponement or other arrangements will be announced afterwards. Receipts of application fees will be issued on the first day of workshop.

Please submit your application by post



**To: Centre for Youth Research and Practice
Rm. AAB1315**

**Academic and Administration Building
Hong Kong Baptist University**

Kowloon Tong

**(Re: Two-day Workshop - Use of Expressive Arts
With Children and Adolescents With SEN)**

**Two-day Workshop:
Use of Expressive Arts With Children and Adolescents With Special Educational Needs
(10 & 11 January 2019)**

~ Registration Form ~

Dr. Mr. Mrs Ms Miss Surname: _____
 Given Name: _____
 Occupation: _____
 Organization: _____
 Correspondence Address: _____

 Tel. No.: _____ Fax No.: _____
 Email: _____

Please put a "✓" in the box, as appropriate:

- Early Bird — HK\$1,520 (on or before 9 December 2018)
 Regular — HK\$1,800
 Members of BU SW Alumni Association / One year course graduate— HK\$1,300

Payment HKD\$ _____ of Cheque # _____ of
 _____ Bank (Payable to "**Hong Kong Baptist University**")

~ Thank you for your application ~

Please send the application form along with the cheque to the following address:

Centre for Youth Research and Practice
 AAB1315, Academic and Administration Building,
 Hong Kong Baptist University, Kowloon Tong

(*For internal application, please send your application by email to cyrp@hkbu.edu.hk***)**

- Official Use -

Date received: _____ (A/P) Reg. No. _____

Remark: _____